



# Four-Year PROGRAM OVERVIEW

» College of Medicine Entering Year 2022



COLLEGE OF  
**MEDICINE**  
CENTRAL MICHIGAN UNIVERSITY

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@CMEDatCMU  
@CMU\_Medicine





# Dean's MESSAGE

## » Welcome to the CMU College of Medicine

It inspires me to welcome each new medical student to the CMU College of Medicine. When you chose CMU, you joined a group of unique and passionate individuals who care deeply about changing the face of health care and improving the lives of patients here in Michigan and beyond. In 1892, CMU was created to link the community's progress to education. That legacy continues with you. After 125 years, CMU continues to lead in finding solutions to community needs. Our faculty and staff work side by side to assure student success and prepare them for meaningful careers.

The CMU College of Medicine welcomes you to serve others and, with a shared dedication to our mission, touch the lives of patients in the most impactful way — by giving them the gift of your knowledge, your compassion and your ability to care for them from birth to old age.

In a series we published about our inaugural class of students in 2017, we asked each of them the question: Why did you choose the CMU College of Medicine? Almost every student answered that they chose us because 1) they believed in the mission, and 2) they wanted to be part of creating the foundation of this innovative and new medical school.

When that first class of entrepreneurial-minded students graduated and became physicians in the summer of 2017, we asked each one of them to jot down some "words of wisdom" to share with incoming students.

Their answers showed that first class knew firsthand the challenges you, too, will be facing, but that you will get to your destination, just as they did — through hard work, taking it one day at a time, befriending and relying on your classmates, and opening your minds to learning all you can. One word we hear over and over when we ask our current students to describe the support and friendships they develop at the CMU College of Medicine is "family." I know your CMU family will be an integral part of this new journey you are about to begin.

We hope you are inspired by their words and their advice. That first class represents our founding alumni, and they have helped pave the way for all future medical students here at the College of Medicine with their vision and courage. The fact that you have chosen the CMU College of Medicine means you have this same drive, and you have already shown a commitment to helping others and a passion for the mission of the CMU College of Medicine. We are glad you are here.

You follow in great footsteps, and I know you will make all of us proud as you forge your own path. Congratulations on your achievements, and welcome to the CMU College of Medicine!

**George E. Kikano, M.D.**

CMU Vice President for Health Affairs  
Dean, CMU College of Medicine

# OUR MISSION

//////////  
The Central Michigan University (CMU) College of Medicine educates diverse students and trains culturally competent physicians to provide comprehensive health care and services to underserved populations in Michigan and beyond. Our faculty, staff and graduates advance health and wellness through exceptional education, innovative research, quality patient care and strategic collaborations to improve the health and wellbeing of individuals and communities.



# OUR VISION



We will realize our bold vision by producing future generations of well-trained physicians, developing new solutions from innovative research, improving access to high-quality health care and forging strategic partnerships to build thriving communities and better lives for all people in Michigan.

# OUR VALUES



Integrity | Respect | Empathy | Excellence | Inclusiveness | Social Responsibility | Innovation



# ADMISSIONS TEAM



**Chris Austin**  
Director of Admissions



**Ray Wilson**  
Assistant Director of Admissions  
and Financial Aid



**Jody MacGregor**  
Executive Administrative Assistant

## Admission Timeline



### October

Submit Free Application for Federal Student AID (FAFSA) at **FAFSA.gov**

### January

Criminal Background checks begin for all admitted students.

### April

Early April- Financial aid award notices will be sent to students.  
Second Look Experience  
April 30 - Students may hold only one medical school acceptance (AAMC guideline)

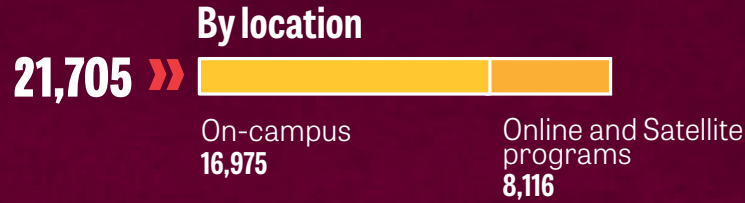
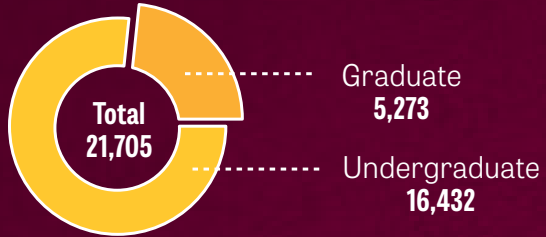
### July

Deadline for Student Loan Activation.  
Transcripts due to Admissions Office.

### August

Classes begin.

# CMU ENROLLMENT

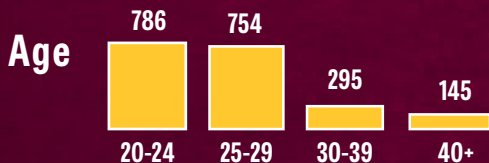
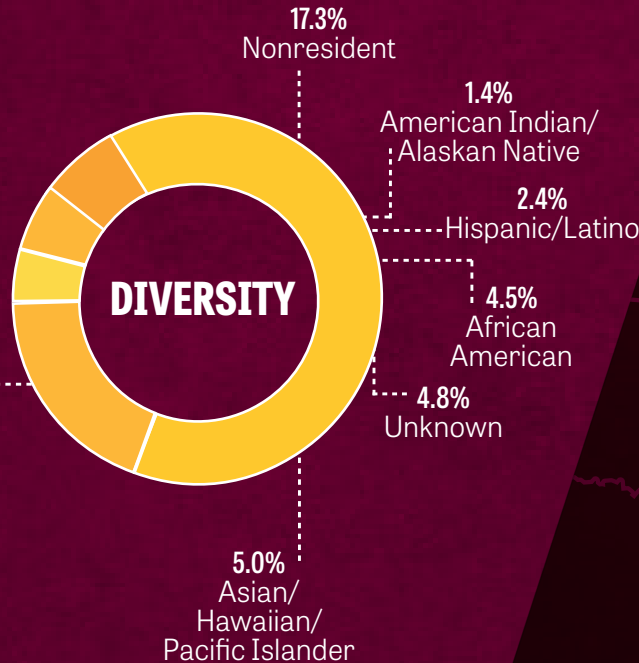


\*About 24% of main campus students also take online classes, resulting in some duplicate counts

# 1892

## Year CMU was FOUNDED

## On-Campus GRADUATE ENROLLMENT



# 7

## ACADEMIC COLLEGES

### PROGRAMS

Undergraduate...Approx. 200  
 Graduate.....Approx. 100  
 (including master's, doctoral and specialist degrees, and certificates)

# 49

## U.S. STATES

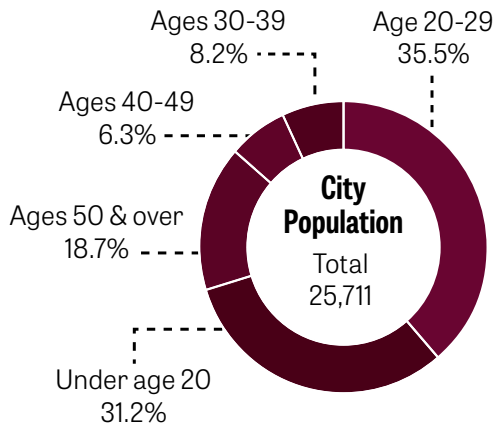
Represented in on-campus undergraduate and graduate student enrollment

# 60

## COUNTRIES

# Refreshingly PLEASANT

Connect with nature on the more than 80 miles of the Chippewa River Water Trail or in Mount Pleasant's 15 area parks. Grab a meal and go shopping with a friend in the quaint downtown. Examine culture and art at the Ziibiwing Center of Anishinabe Culture and Lifeways. Visit one of the city's championship golf courses. Discover the countless other activities surrounding campus.



## Take a study break

or enjoy lunch or dinner at several Mount Pleasant restaurants, many of which are close to campus.





# CAMPUS MAP KEY

## » Academic buildings

- 1 Anspach Hall
- 2 Art Gallery
- 3 Biosciences Building
- 4 Brooks Hall
- 5 Center for Integrated Health Studies
- 6 College of Medicine Building
- 7 Dow Science Complex
- 8 Education and Human Services Building
- 9 Engineering and Technology Building
- 10 Finch Fieldhouse

## » Residence halls

- 22 Beddow Hall
- 23 Calkins Hall
- 24 Campbell Hall
- 25 Carey Hall
- 26 Celani Hall
- 27 Cobb Hall
- 28 Emmons Hall
- 29 Fabiano Hall
- 30 Herrig Hall
- 31 Kessler Hall
- 32 Kulhavi Hall

- 11 Grawn Hall
- 12 Health Professions Building
- 13 Moore Hall
- 14 Music Building
- 15 North Art Studio
- 16 Park Library
- 17 Pearce Hall
- 18 Powers Hall
- 19 Sloan Hall
- 20 Smith Hall
- 21 Wightman Hall

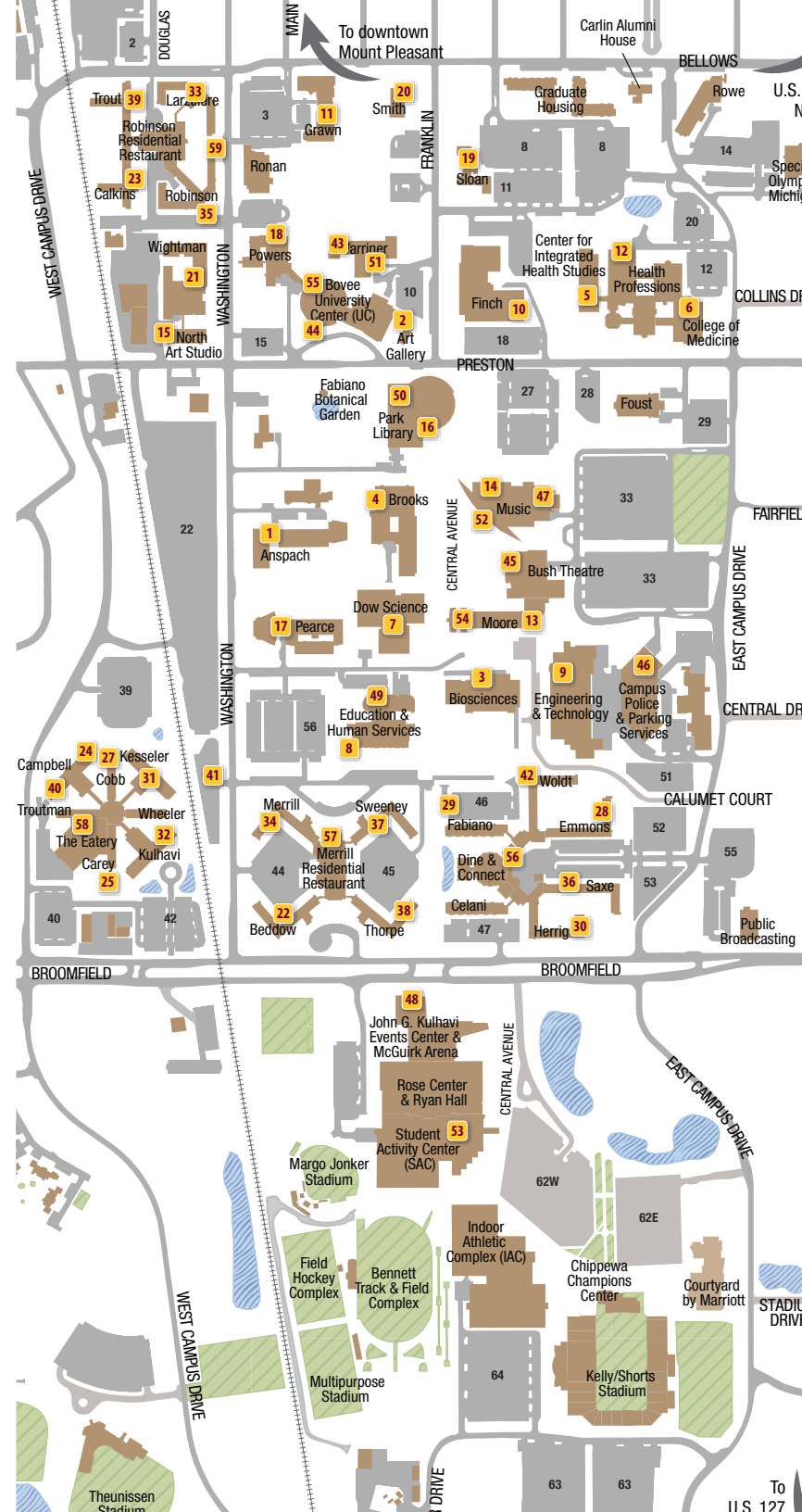
- 33 Larzelere Hall
- 34 Merrill Hall
- 35 Robinson Hall
- 36 Saxe Hall
- 37 Sweeney Hall
- 38 Thorpe Hall
- 39 Trout Hall
- 40 Troutman Hall
- 41 Wheeler Hall
- 42 Woldt Hall

## » Notable locations

- 43 Admissions Office (Warriner Hall)
- 44 Bovee University Center
- 45 Bush Theatre (Moore Hall)
- 46 Campus Police and Parking Services
- 47 Chamichian Recital Hall (Music Building)
- 48 John G. Kulhavi Events Center and McGuirk Arena
- 49 French Auditorium (EHS Building)
- 50 Park Library Auditorium
- 51 Plachta Auditorium (Warriner Hall)
- 52 Staples Family Concert Hall (Music Building)
- 53 Student Activity Center
- 54 Townsend Kiva (Moore Hall)
- 55 UC Auditorium (Bovee University Center)

## » Residential restaurants

- 56 Dine & Connect
- 57 Social House
- 58 The Eatery
- 59 United Table



# Hello, CENTRAL MICHIGAN

## » Welcome to Mount Pleasant

Enjoy a close-knit collegiate feel in a town that offers activities and attractions you'd find in a larger city.

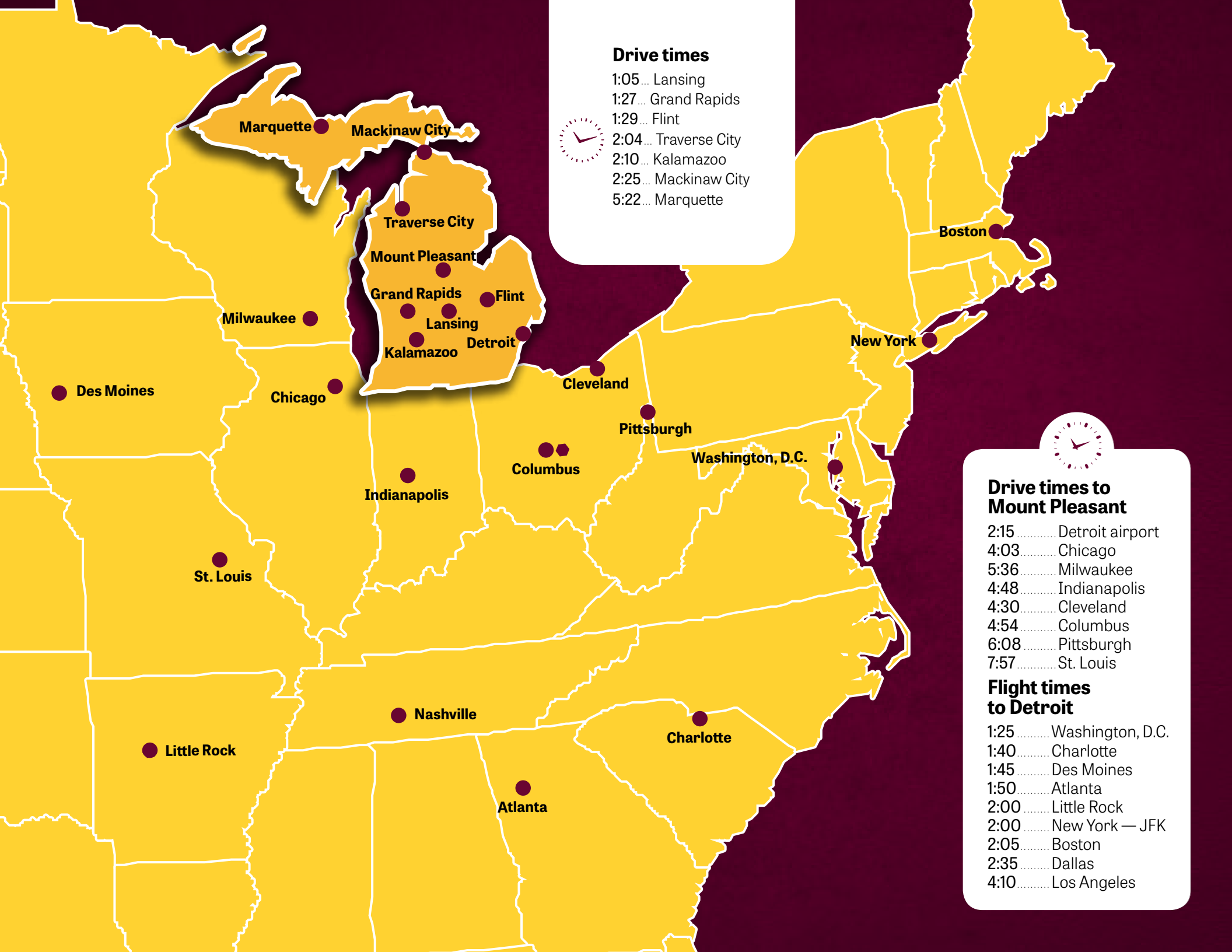
- 130 businesses such as big-box stores, shops, galleries, restaurants and cafes
- 80 miles of the Chippewa River to fish, canoe, kayak and tube
- 1,000 acres of parks and trails for hiking and biking
- 500+ local events each year
- Soaring Eagle Resort with fine dining, top-rated concerts and a water park
- Five golf courses

[GO.CMICH.EDU/MOUNTPLEASANT](http://GO.CMICH.EDU/MOUNTPLEASANT)

## » Explore beyond Mount Pleasant

With daily bus service to and from Chicago, Detroit, Lansing, Grand Rapids and Bay City/Midland, you'll find it's easy to discover other cities and connect with area airports and Amtrak trains to visit home.





**Drive times**

- 1:05 ... Lansing
- 1:27 ... Grand Rapids
- 1:29 ... Flint
- 2:04 ... Traverse City
- 2:10 ... Kalamazoo
- 2:25 ... Mackinaw City
- 5:22 ... Marquette



**Drive times to Mount Pleasant**

- 2:15 ..... Detroit airport
- 4:03 ..... Chicago
- 5:36 ..... Milwaukee
- 4:48 ..... Indianapolis
- 4:30 ..... Cleveland
- 4:54 ..... Columbus
- 6:08 ..... Pittsburgh
- 7:57 ..... St. Louis

**Flight times to Detroit**

- 1:25 ..... Washington, D.C.
- 1:40 ..... Charlotte
- 1:45 ..... Des Moines
- 1:50 ..... Atlanta
- 2:00 ..... Little Rock
- 2:00 ..... New York — JFK
- 2:05 ..... Boston
- 2:35 ..... Dallas
- 4:10 ..... Los Angeles

# GRADUATION



# DIVERSITY

Our commitment to diversity begins with our mission: to prepare diverse, culturally competent physicians focused on improving access to high-quality health care in Michigan and beyond. In support of this mission, we strive to foster diversity and inclusion amongst our faculty, staff and students.

The College of Medicine uses a holistic approach to teach students how to assess patients' unique needs, as well as diverse techniques to provide the most effective treatment. Furthermore, students learn how to conduct diagnoses that extend beyond physical ailments. Using case-based learning, the College of Medicine curriculum emphasizes the importance of incorporating environmental and institutional barriers to healthcare into their diagnoses.

Students at the CMU College of Medicine can expect to participate in the variety of diversity and inclusion-related programming, with frequent C.A.R.E.S. week activities focusing on these areas. Our signature spring event is the week-long Diversity Health Spotlight Symposium in which students, faculty, and staff work hand in hand to develop timely and engaging diversity programming. Student Interest Groups (SIGs) such as Student National Medical Association, Latino Medical Student Association, LGBTQ Equality in Medicine, and Muslim Medical Students' Association play an important role in cultivating an inclusive community at the College of Medicine.

Students also have access to a variety of diversity resources on campus, including: the Office for Institutional Diversity and Inclusion, Office of Diversity Education, Multicultural Academic Student Services, Office of LGBTQ Services, Native American Programs Office, Office of Civil Rights and Institutional Equity, and Office of International Affairs.



# STUDENT PROFILES



**Nathaniel Bartosek** Midland, MI

Long before med school, Nathaniel Bartosek tried to understand the ins and outs of how health care works. He realized there were two perspectives from which he should choose his career path: enter a broken field with health care disparities across the globe, or simply be motivated to care about the well-being of others.

"I can only hope that my compassion to educate and administer the best possible care will improve the lives of a few, so they may change the world for the better," he said.

And at the CMU College of Medicine, he'll start working toward that goal on day one.

"Of course the curriculum is challenging, it is medical school after all," he said. "The way we are asked to pull information and explain it to our team and apply our learning objectives to our real-world cases gives us a unique advantage compared to other schools. It's pushing us to be more ready for rotations, and to become better future physicians."



**Jordan Killingsworth** Perry, MI

Jordan Killingsworth feels right at home in med school. He was raised to help and support others any way he could. Our program is built the same way.

Each student at the CMU College of Medicine is placed in a cohort - a group that advances through the program together and supports each other through the rigor of med school. Our courses have regular team based learning activities, preparing you to be an effective and supportive team member in any health care setting

"Anywhere in healthcare you'll be working as a team, it's important to be able to work effectively and efficiently to provide patients with the best care possible," he said.



**Silverberg Aryee** Hamden, CT

For Silverberg Aryee, pursuing a career in medicine is about more than healing patients in their time of need. It's about bringing health care to those who need physical or financial access.

The mission of the CMU College of Medicine is to train physicians to provide care to underserved populations, and our curriculum blends skill development with community involvement. This is exactly the type of physician Silverberg will be.

"CMU's curriculum cultivates the habit of caring for your patients and the community," he said. "This is something I'll bring with me wherever I go."



**Jessica Buttinger** Waterloo, Ontario Canada

Jessica Buttinger knows the sense of community that forms from being on a team. After all, she was a member of the varsity field hockey team at Duke University as an undergraduate. She was drawn to the team-based learning of CMU's College of Medicine program.

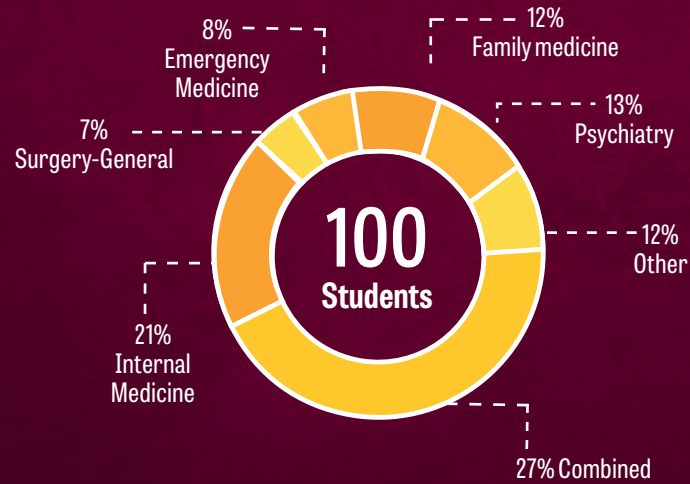
"As medicine is a team sport, it allows us the opportunity to work together, to learn from one another, and to make clinical decisions as a team. That's a skill that's critical to gain before rotations and residency," she said.

Now she's part of new team, a cohort of classmates who complete a Comprehensive Community Clerkship, one of the hallmarks of a CMU College of Medicine education.

"We are lucky enough to have the opportunity to rotate for six months in a primary care setting, often in a rural area of Michigan. This allows us to be integrated in a very small group of students, sometimes even one on one with a physician training us. This also allows us to follow our patients to their specialist appointments and surgeries if warranted, watching the full life cycle of a patient's illness or disease. There aren't many physicians who can say they have ever had the opportunity to do something like that."



# 2020 Residency MATCH RESULTS



## » Residency Match Specialties

- |                           |                           |
|---------------------------|---------------------------|
| Anesthesiology (6)        | Pediatrics (3)            |
| Emergency Medicine (7)    | Phys Medicine & Rehab (3) |
| Family Medicine (10)      | Psychiatry (11)           |
| General Surgery (6)       | Radiology-Diagnostic (6)  |
| Internal Medicine (18)    | Urology (1)               |
| Neurology (2)             |                           |
| Ophthalmology (1)         |                           |
| Obstetrics-Gynecology (6) |                           |
| Orthopaedic Surgery (5)   |                           |

## » Residency Match Programs

**Arizona:** Phoenix (2)

**California:** Los Angeles (1), Pasadena (1)

**Colorado:** Aurora (1)

**Connecticut:** New Haven (1)

**Florida:** Miami (2), Gainesville (1)

**Illinois:** Chicago (3), Maywood (1), Geneva (1), Evanston (1)

**Indiana:** Indianapolis (2)

**Kentucky:** Lexington (1), Louisville (1)

**Maryland:** Baltimore (1)

**Maine:** Portland (1)

**Michigan:** Ann Arbor (3), Detroit (15), Flint (1), Grand Rapids (6), Grosse Pointe (1), Kalamazoo (1), Lansing (2), Livonia (1), Royal Oak (1), Saginaw (5), Southfield (3)

**Minnesota:** Minneapolis (1), Rochester (1)

**Missouri:** St. Louis (1)

**North Carolina:** Greenville (1)

**New York:** Yonkers (1)

**Ohio:** Akron (1), Cincinnati (1), Cleveland (4), Toledo (1), Columbus (1)

**Oregon:** Portland (1)

**Pennsylvania:** Hershey (1), Monroeville (1), Philadelphia (2)

**Rhode Island:** Providence (1)

**South Carolina:** Charleston (1)

**Texas:** Houston (3)

**Wisconsin:** Milwaukee (1), Madison (1)

**West Virginia:** Morgantown (1)



# FINANCIAL AID

## » Complete the FASFA

Completing the free application for Federal Student Aid (FASFA) is the first step in applying for financial aid at Central Michigan University College of Medicine. You will need to complete the FASFA form. Remember to list CMU's Federal School Code of 002243 to ensure your FASFA results are sent to us. The FAFSA opens on Oct. 1.

## » Investigate

Be proactive—explore additional resources for scholarships and or grants. If you need loans to cover additional expenses, consider pursuing federal student loans. They typically have some of the best terms and conditions. The only source of federal student loans is the Department of Education 's Direct Loan program.

## » Apply Early

Paying attention to deadlines is crucial. Obtain, read, complete and turn in the FAFSA application by March 1 so you can receive your financial aid package in a timely manner. Occasionally unexpected situations might arise that could delay your application. If you wait until the last minute to apply, you may not qualify for financial aid offers simply because of a missed deadline.

## » Your Award Notice

Once your FASFA results are received and processed in early April, you will receive an award notice indicating the types of financial aid and amounts for which you are eligible. Follow the directions for accepting or declining the aid. If you are accepting the aid and it included student loans, pay particular attention to the information about how to activate your loan.

### Still have questions?

Contact Christopher A. Brown  
Senior Associate Director of Financial Aid  
CMED 1401B | 989-774-1495  
brown2ca@cmich.edu



### Estimated Tuition and Fees for Students in 2020-21 Academic Year

	In State	Out of State
Tuition and Fees	\$43,952	\$64,062
Room, Board, Transportation and Personal	\$18,299	\$18,299
Health Insurance (if needed)	\$2,630	\$2,630
Loan Fees	\$1,550*	\$2,400*
Total	\$66,431	\$87,391

\*Fee charged by the direct loan program at disbursement.



# Academic SUCCESS



**Amanda Swafford, MBA**  
Academic Success

Academic Success is led by Amanda Swafford, MBA, in collaboration with faculty and staff from the Office of Student Affairs and the Office of Medical Education. The goal of Academic Success is to enhance medical students' and residents' academic and clinical learning experiences by offering a variety of learner-centered programs, services, and resources. Academic Success programs include workshops and webinars, panel discussions, guest speakers, peer tutoring, confidential consultations, and online instructional resources focused on timely and relevant topics. Example topics include, but are not limited to:

- Transitioning to Medical School
- Understanding learning style preferences and implications for learning
- USMLE Step 1, 2 and 3 strategies and resources

## » Peer Tutoring Program

The College of Medicine at Central Michigan University offers a Peer Tutoring Program for students enrolled in our medical school program. Through this program, you have the opportunity to work individually with trained students who have a sincere interest in helping their colleagues and who have excelled in their coursework.

This program serves to supplement existing academic success and support services provided by faculty, course directors, and Academic Success. In addition, this program provides the opportunity for tutors (who are also medical students) to reinforce their medical and clinical knowledge, enhance critical thinking, and improve leadership skills while simultaneously helping their peers to achieve similar goals.





# Student INTEREST GROUPS



- Addiction in Medicine
- American Medical Association (AMA)
- American Association of Neurological Surgery
- American Medical Student Association
- Anesthesiology
- Business In Medicine
- Cardiology
- Christians in Medicine
- CMED Student Magazine
- Dermatology
- Disabilities in Medicine
- Emergency Medicine
- Evidence Based Medicine
- Family Medicine
- Gastroenterology and Colorectal
- Geriatrics
- Global Health Equity
- Health and Nutrition
- Immersion: Spanish Culture and Language
- Internal Medicine
- Latinx Medical Student Association (LMSA)
- LGBTQ Equality in Medicine
- Medical Ethics
- Medical Students for Choice
- Medicine in Media
- Muslim Medical Students' Association
- Native Americans in Medicine
- Neurology
- Oncology
- Ophthalmology
- Orthopedic and Sports Medicine
- Otolaryngology (ENT)
- Pediatrics
- Physical Medicine and Rehabilitation (PM&R)
- Physician for Human Rights
- Psychiatry and Mental Health Advocates
- Radiology
- Rare Diseases
- Research in Medicine
- Service Trips
- Street Medicine
- Student National Medical Association (SNMA)
- Surgery
- Technology in Medicine
- Therapy through Music
- Urology
- Ultrasound
- Wilderness Medicine
- Women in Medicine/ FEMMED
- Women's Health/ OBGYN

# Office of STUDENT AFFAIRS



Our goal is to help guide our students on their journey through medical school. We provide you with support and the tools they need to become wonderful doctors. We work towards providing all of our students a safe and healthy learning environment, whether it's assisting them with compliance for vaccinations or just being the friendly face they need to brighten their day.

**We are here for our students.**



# Curriculum YEARS 1 & 2

## » Foundational Sciences

The following your first 18 academic weeks encompass the Foundational Sciences course, divided into two 8-week blocks with a Bridge Week between them. In addition, two longitudinal courses: Medicine and Society and Essentials of Clinical Skills begin at this time and continue throughout the first two years.

In keeping with the integrated model of medical education, the Foundations of Medicine course includes content in Anatomy, Embryology, Physiology, Biochemistry, Cell Biology, Microbiology, Nutrition, Genetics, Immunology, Pathology, Pharmacology, and Neurology, presented in an integrated fashion around common problem presentations. As a foundational course focused on normal human functions, it is designed to provide a common baseline of information for students prior to beginning the organ systems courses.

Each of the two longitudinal courses have a focus for further horizontal and vertical integration in student learning of content, skills, and behaviors. They are:

### **Medicine and Society:**

Explores topics and skills in research methods, public health, and health humanities to address the ethical, legal, and cultural aspects of medicine in society.

### **Essentials of Clinical Skills:**

An integrated clinical, diagnostic, and therapeutic skill development course. Emphasis is placed on history-taking, physical examination, and diagnostic skills presented by body systems.

Within the Essentials of Clinical Skills course there is a longitudinal half-day clinical placement in a primary

care physician's practice. This placement is called the Initial Clinical Experience (ICE) and serves as the clinical laboratory in which students apply the content behavior and skills learned in the other Foundational Course and Organ Systems Courses. Students in ICE learn to become keen observers of the clinical environment and the healthcare team from the patients' perspective as well as that of the health care team. As interviewing and physical examination skills increase, students will begin to interact with patients, always aware of the multi-faceted patient care environment.

As envisioned, these weeks provide an opportunity for student input and evaluation of their curricular experiences, opportunity for unique assessment of student progress, reinforcement of learning concepts and skills, remediation if necessary and serves as a means of continuous quality improvement.

Organ systems courses begin following the winter break. In order, the first-year organ systems courses are Reproductive/Human Development – 6 weeks; Cardio/Pulmonary – 7 weeks; and Renal/Endocrine – 6 weeks. Each course focuses on wellness and disease and is followed by a Bridge Week. While all the medical sciences are integrated in each module, the focus is upon anatomy, physiology, and pathology. A summer recess follows Year 1 and leads to Year 2.

The second year continues the integrated organ systems courses, including:

Neurosciences/Behavior – 8 weeks; Gastro-Intestinal – 6 weeks; and Musculoskeletal/Dermal – 4 weeks; Hematologic Systems (taught with Oncology) – 4 weeks.

The organ systems courses are followed by SYNAPSE, a four-week block of experiences focused on transition to clinical work, studying for the national board examinations, and review of the major content and concepts in the first two years.

Interspersed between courses are a series of week-long experiences known as Bridge Weeks. These weeks serve as a means of providing dedicated time for student assessment, and the delivery of important curriculum components related to: diversity, equity and inclusion, academic success, career advising, personal wellness and financial literacy. In addition, during Bridge weeks students provide the college with feedback via evaluations of their curricular experiences that is used in the process of continuous quality improvement.





# Curriculum YEARS 3 & 4



## » Clinical Education

Years three and four represent the logical extension of clinical and basic science courses of the first two years into the clinical environment. The curriculum includes a longitudinal integrated clerkship, which the College of Medicine calls the Comprehensive Clinical Clerkship (CCC), a series of 7 required clerkships and 28 weeks of elective rotations.

## » The CMU College of Medicine Model

The CCC is a unique longitudinal integrated clerkship that occurs in the third year of the medical school curriculum. The goal of the CCC is to immerse students in a primary care experience to learn the values of comprehensive patient-centered medical care in the context of a community.

The medical students are placed in primary care practices for longitudinal clinical immersion experience in a rural or urban community, working two and a half days per week with a primary care provider (a family or internal medicine physician) where they will share in the provision of care of both acute and chronic conditions over the course of the clerkship. Students also have longitudinal exposure to community health resources and other medical and surgical specialty experiences, including pediatrics, obstetrics, and emergency medicine.

Students learn the course of a patient's illness and appreciate the context in which the patient lives with his or her illness. Students learn about population health, doing a quality improvement project in the primary physician's practice.

Videoconference technology connects the students weekly for small group sessions. Students live in and experience the communities to which they are assigned across Michigan and Northern Ohio. These partnerships with hospitals and clinics are vital to CMU College of Medicine's mission to educate physicians to provide medical care for rural and underserved populations.



## » Required Clerkship Rotations & Electives

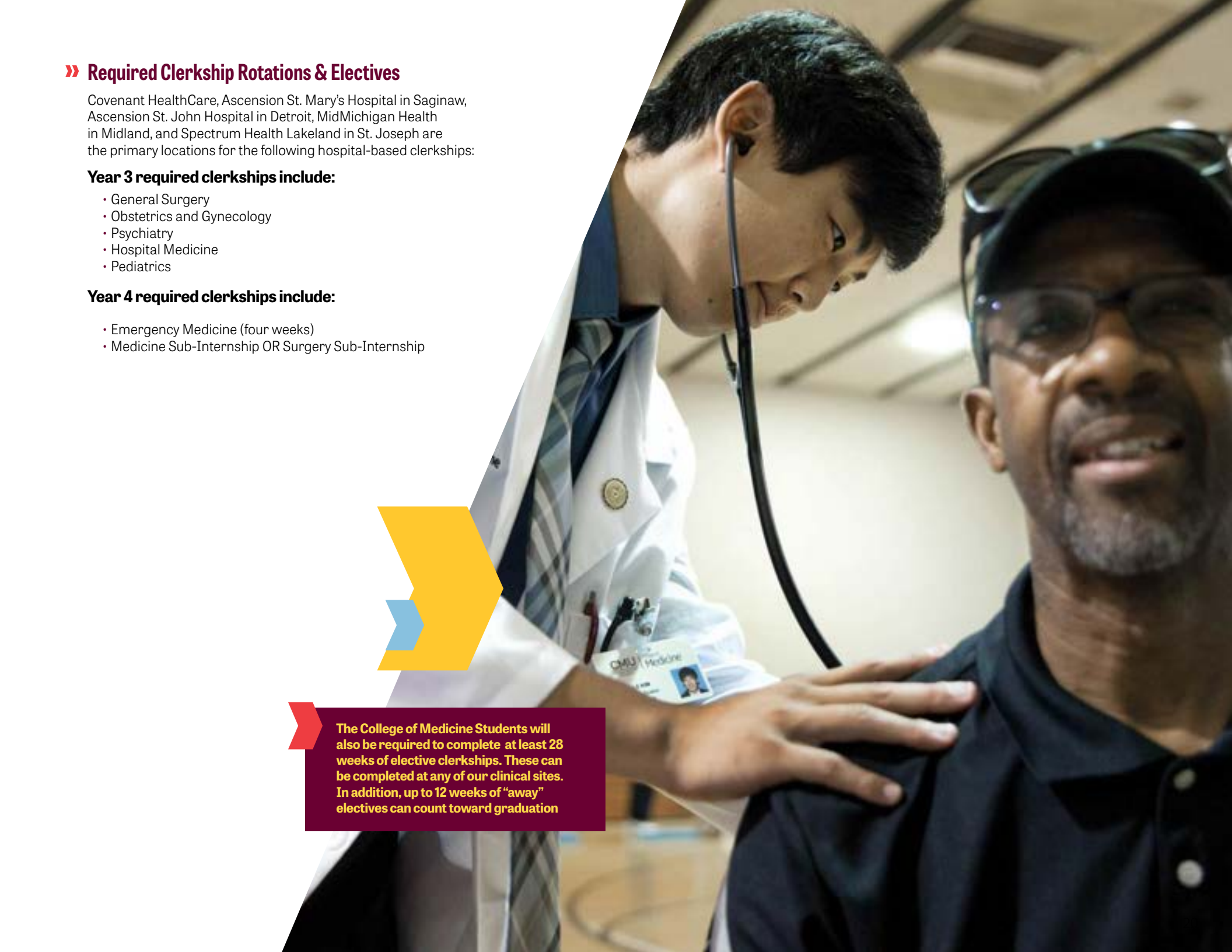
Covenant HealthCare, Ascension St. Mary's Hospital in Saginaw, Ascension St. John Hospital in Detroit, MidMichigan Health in Midland, and Spectrum Health Lakeland in St. Joseph are the primary locations for the following hospital-based clerkships:

### Year 3 required clerkships include:

- General Surgery
- Obstetrics and Gynecology
- Psychiatry
- Hospital Medicine
- Pediatrics

### Year 4 required clerkships include:

- Emergency Medicine (four weeks)
- Medicine Sub-Internship OR Surgery Sub-Internship



The College of Medicine Students will also be required to complete at least 28 weeks of elective clerkships. These can be completed at any of our clinical sites. In addition, up to 12 weeks of "away" electives can count toward graduation

# Clinical Training AND HEALTH CARE

## » Covenant Health Care - Saginaw

Covenant HealthCare is the largest, most comprehensive health care provider in the Great Lakes Bay Region, serving 20 counties across northeast and central Michigan. With 4800 employees and a medical staff of more than 500 physicians, the Saginaw-based health system offers a broad spectrum of programs and services including high-risk obstetrics, neonatal and pediatric intensive care, acute care including a Level II Adult and Pediatric Trauma Center, cardiology, oncology, orthopedics, robotic surgery and more. Covenant also serves as a critical access hospital for more than five community hospitals across the region.

## » MyMichigan Health

MyMichigan Health, a non-profit health system headquartered in Midland, Michigan, is a leader in providing award-winning, high-quality care to the 23-county region it serves. With Medical Centers in Alpena, Clare, Gladwin, Gratiot, Midland, Mt. Pleasant and West Branch, MyMichigan Health provides a full continuum of care across a wide array of settings, including urgent care centers, home health, virtual care, as well as medical offices in more than 30 specialties and subspecialties including cardiology, hematology/oncology, orthopedics, vascular surgery, family medicine and more. MyMichigan Health demonstrates its commitment to the future of medicine by partnering with leading institutions to offer medical education programs that train medical students, physicians, nurse practitioner and physician assistant students, nursing students and other clinical experts for our region. Its more than 8,800 employees, volunteers, health care providers and other personnel work together to create healthy communities through solutions designed to meet the ever-changing needs of the 938,000 residents in the health system's 23-county service area. In fiscal year 2021, MyMichigan Health provided more than \$78 million in community benefits, as well as supported its patients and families with new equipment, services and programs with funds raised by the MyMichigan Health Foundation.

To learn more about MyMichigan Health visit <http://www.mymichigan.org>.



## » Ascension St. Mary's Hospital - Saginaw

Ascension St. Mary's Hospital is part of Ascension, serving Michigan for over 140 years. Ascension is a faith-based health care organization dedicated to transformation through innovation across the continuum of care. As one of the leading non-profit and Catholic health systems in the U.S., Ascension is committed to delivering compassionate, personalized care to all, with special attention to persons living in poverty and those most vulnerable. In Michigan, Ascension operates 15 hospitals and hundreds of related health care facilities that together employ over 20,000 associates. Across the state, Ascension provided over \$272 million in community benefit and care of persons living in poverty in fiscal year 2018.

## » St. John Hospital & Medical Center

St. John Hospital and Medical Center is a teaching hospital in Detroit known for excellence in cardiology, oncology, neurosciences, minimally invasive and robotic surgery, women's services, pediatrics, and medical education. St. John Hospital has one of the busiest Emergency Centers in the nation. As a Level II Trauma Center, St. John Hospital has both Chest Pain Center and Heart Failure Center accreditations.

## » Spectrum Health Lakeland

Spectrum Health Lakeland is a health system nationally recognized for delivering exemplary patient experiences and clinical outcomes. Our team of over 4,000 diverse and highly trained professionals works together to provide excellent medical services at locations throughout southwest Michigan. More than 450 primary and specialty care physicians and other licensed providers from all over the world practice medicine at Lakeland Health—Berrien County's largest employer. With a rich history that dates back to the 1800s, Lakeland is a not-for-profit, community-owned health system that today includes three hospitals, an outpatient surgery center, a regional cancer center, rehabilitation centers, two long-term care residences, home care and hospice services, and 41 affiliate physician practice locations.





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